

# Images of Global Climate (In)Justice

## Getting started with the mind map "Climate Justice"

### Overview

The participants enter the topic of climate (in)justice by brainstorming associations. Then, they learn about the Climate Justice Charter and its background. They next associate different aspects of climate justice and climate injustice in various fields of society with the help of the symbols on the mind map. Finally, they reflect on their impressions and discuss principles of climate justice.

### Learning Goals

The participants

- reflect on ideas of justice and injustice in different fields of society, in relation to the topic of climate change
- get to know different levels and perspectives on the topic

### Instructions

#### Preparation




*Depending on the prior knowledge of the group, an introduction to the topic of climate change and climate injustice should happen beforehand. For this, there are numerous suggestions for educational methods (see "General Additional Material" / Further educational sources).*

Keep flipchart and pens ready. Also prepare a free wall space or boards. The 14 symbols of the mind map "Climate Justice" are hung up in the room as A4 printouts (see "BtE\_BW\_GlobalerJahresplaner\_Klimagerechtigkeit\_Symbole").

#### Implementation

##### 1. Chain of Associations in Plenary (10 min)

The participants form a chain of associations. The facilitator starts with the term "climate justice". The participants think about what comes to their mind when they hear this term. The fastest person says their association (e.g. climate change, climate injustice, 1.5 degree target). This term is the new starting term and the participants now associate with it. The facilitator records the chain of associations on a flipchart.

|   |  |
|---|--|
|  | 5-30 participants  |
|  | 60 minutes   |
|  | A4 printouts (or PDF) "BtE_BW_GlobalerJahresplaner_Klimagerechtigkeit_Symbole", adhesive tape, pens, flipchart, flipchart marker, free wall space or board, "General Additional Material", image file mind map "Climate Justice" |

The chain of associations ends when all participants have had their turn or the chain repeatedly gets stuck. The facilitator then reads out the chain of associations.

##### 2. Input (15 min)

From the chain of associations, the facilitator leads the group to the discussion of climate (in)justice in different fields of society. They briefly introduce the Climate Justice Charter Movement, its context and the mind map "Climate Justice" (see introduction of "Additional Material General" / Introduction). They name the fields of the mind map without going into detail. Questions of understanding are being clarified.

##### 3. Gallery Walk (15 min)

The participants each receive a pen. They move freely around the room and look at the 14 symbols for different fields of action for climate justice. The participants should write down their associations with climate (in)justice on the printouts and add to or comment on the thoughts of the others:

*Note: The 14 symbols are divided into two parts - the left half of the picture symbolises real climate injustice, the right half shows visions of climate justice.*

#### Evaluation

##### 4. Reflection in Plenary (20 min)

The facilitator collects the 14 print-outs and puts them together to form the mind map on "Climate Justice" on the wall, for all to see. For the evaluation, the facilitator asks reflection questions, summarises points and comments on them.



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The following reflection questions can be asked:

- How does climate injustice manifest itself in different fields of society?
- Who or what contributes to climate change?
- Who is affected most by the negative effects of climate change?
- Which (historical) explanations do you have for this?

*"Countries contribute differently to climate change and are unequally affected by climate risks (e.g. floods, drought, extreme weather events). For example, countries in the Global North have higher CO2 emissions and countries in the Global South have higher vulnerability to climate risks.*

*As a result of social inequality, colonial continuities and the lack of solidarity in globalised modes of production and living, people worldwide suffer differently from the negative impacts of climate change, depending on their social positioning in terms of gender, class, race and age (e.g. Black and Indigenous people and People of Colour (BI-PoC), women and people with low incomes are particularly affected and vulnerable)" (see Sources and "General Additional Material" / Glossary).*

- How does climate justice manifest itself?
- What common basic principles do you recognise (e.g. human-nature relationship, gender relationship, concepts of "development" / prosperity, participation)?

*The facilitator summarises the concept of "climate justice" in the understanding of the "Climate Justice Charter" and adds its principles:*

*"Climate justice is a normative concept that focuses on the ethical and political dimensions of climate change, taking into account the polluter-pays principle. It is a multidimensional concept of justice in relation to gender, class, race and age. Climate justice is directed against structural sexism, classism and racism (see "General Additional Material" / Climate Justice Charter and Glossary).*

- Could the 14 fields of action be an answer to the challenges of climate injustice?
- Which aspects of climate injustice are missing (e.g. climate and migration, climate and wars)?
- Which fields of action do you consider particularly important and why? For whom?

### Online Format

#### Preparation

The 14 symbols of the mind map and the mind map are uploaded on a collaborative online board as image files / PDF. The 14 symbols are arranged clearly next to each other, so that there is enough space to place virtual sticky notes there. The access link to the online tool is created.

At point 3 of the activity, all participants receive this access link. If necessary, the participants are familiarised with the online tool and its functions.

#### Implementation

##### 1. Chain of Associations in Plenary (10 min)

In the main session, the chain of associations is conducted (see above). The participants who have thought of an association write it down in the chat. The facilitator writes down the chain of associations on the online collaborative tool. To evaluate, they make the chain of associations visible for all by sharing the screen.

##### 2. Input (15 min)

In the main session, the introduction takes place (see above). When naming the 14 fields of action, the facilitator shares the screen and shows the mind map "Climate Justice".

##### 3. Virtual Gallery Walk (15 min)

The facilitator refers to the space on the online tool, where the 14 symbols of the mind map are arranged. All participants join the online tool. They write down their associations on virtual sticky notes (see above).

#### Evaluation

##### 4. Reflection in Plenary (20 min)

In the main session, the joint reflection takes place (see above). For this, the facilitator shares the screen in between and shows the space on the online tool, where the 14 symbols of the mind map as well as the mind map itself are arranged.



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|----------------------------------|--|
| <b>Variations</b>                | The chain of associations can also take place along the seating order. The evaluation can also be done first in small groups and finally in plenary.   |
| <b>Tips for Facilitators</b>     | When using the chain of associations, the facilitator should make sure that all participants have at least one chance to speak. In restless groups, it makes sense to use the chain of associations according to a fixed order of the participants.<br>During the evaluation, historical and structural causes of climate injustice should be named and not only individual actions. |
| <b>Suggestions for follow-up</b> | As a next step, you can continue with the method "All for Climate Justice". Following the exchange on missing aspects of climate (in)justice on the mind map, the participants could visualise them together and develop corresponding symbols.  |

### Sources & Further References

- IPCC (2019). Climate Change and Land: Summary for Policymakers. [https://www.ipcc.ch/site/assets/uploads/2019/08/4.-SPM\\_Approved\\_Microsite\\_FINAL.pdf](https://www.ipcc.ch/site/assets/uploads/2019/08/4.-SPM_Approved_Microsite_FINAL.pdf)
- KILN (2012). The Carbon Map. <https://www.carbonmap.org/> (multilingual, interactive map animation and relational area distortions of countries according to various parameters such as income, (historical) CO2 emissions, vulnerability).
- Rosa Luxemburg Foundation, Umweltinstitut München & PowerShift e. V. (2020). We will rise! Or: we will burn 2.0.. <https://www.rosalux.de/publikation/id/42979/we-will-rise-or-we-will-burn-20> (poster and turning map on hotspots of the climate crisis and climate justice)

